



EDUCATE TOGETHER
SECONDARY SCHOOL

1ST YEAR PARENTS' & GUARDIANS' SETTLING IN EVENING



SUPPORT TEAM

- Sarah Molloy - Principal
- Sinead Conlon – Deputy Principal
- Noreen Cooley admin@galwayetss.ie
- Clodagh Staunton – 1st Yr Year Head
- Ann Marie Greene - Guidance Counsellor
- Katriona Woods – SEN Coordinator
- Sophie Leach – 1st Year SEN Link
- Make contact via the App



1ST YEAR TUTORS

1A

Martina



1B

Neasa



1C

Megan



ROLE OF THE TUTOR

Different focus each morning:

Getting Ready to Learn!

Monday: Organisation/Journals

Tuesday: Literacy

Wednesday: Numeracy

Thursday: Reflection, RP & Wellbeing

Friday: Global Citizenship Education

8.30 - 8.45 (sharp!) every day

Guidance, advice and support

Daily contact with students

Wellbeing check-ins

Links with Year Head

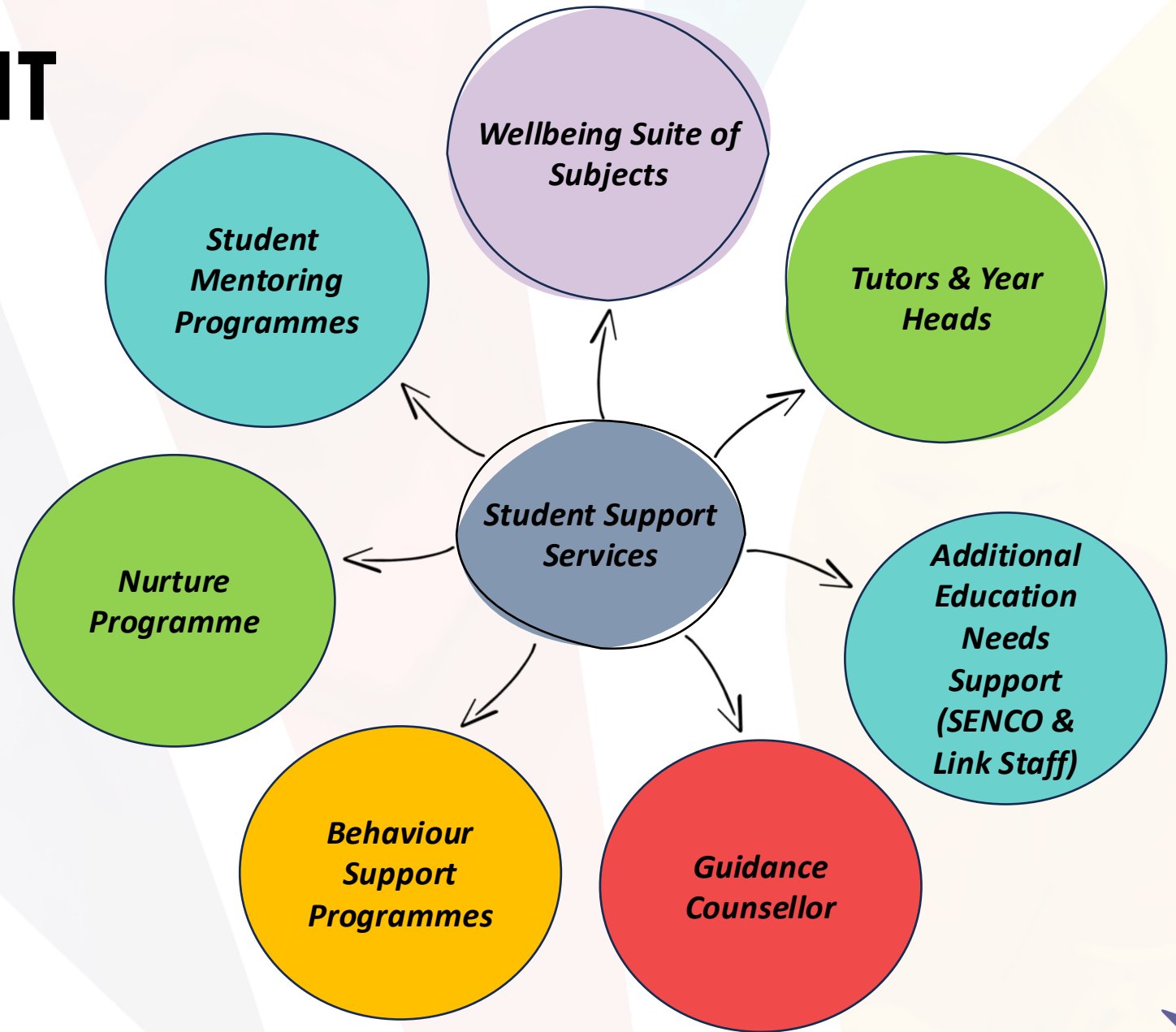
Monitors behaviour and attendance

Problems or questions

TUTOR
Time



GETTS' STUDENT SUPPORTS



WHAT DOES THE GUIDANCE SERVICE PROVIDE?



Educational Guidance : Academic support, study skills, subject choices, and school transitions.

Vocational Guidance: Career exploration, college applications, apprenticeships, PLCs, CAO and UCAS support.

Social and Personal Guidance Support: Wellbeing, resilience, relationships, confidence, and personal concerns.

How Students Access Support: Referrals from parents, staff, Year Heads, etc. Students can also self-refer confidentially by email to arrange a meeting.

All students in first year will have a Reach + Junior Guidance account this year



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HOW TO HELP AT HOME

- Provide a **Quiet area** to complete home learning/study
- Healthy **food**, eating together when possible
- Good **sleep** habits (this is very important!)
- Keep phones and **devices** out of bedrooms
- Encourage **exercise**
- **Chat and listen**
- Encourage students to keep lines of communication open with **teachers**
- Encourage a **good routine as early as possible**
- Monitor time spent on home learning, this should take no longer more than 1-2 hours including study time.
- **Keep in touch!**



STUDY

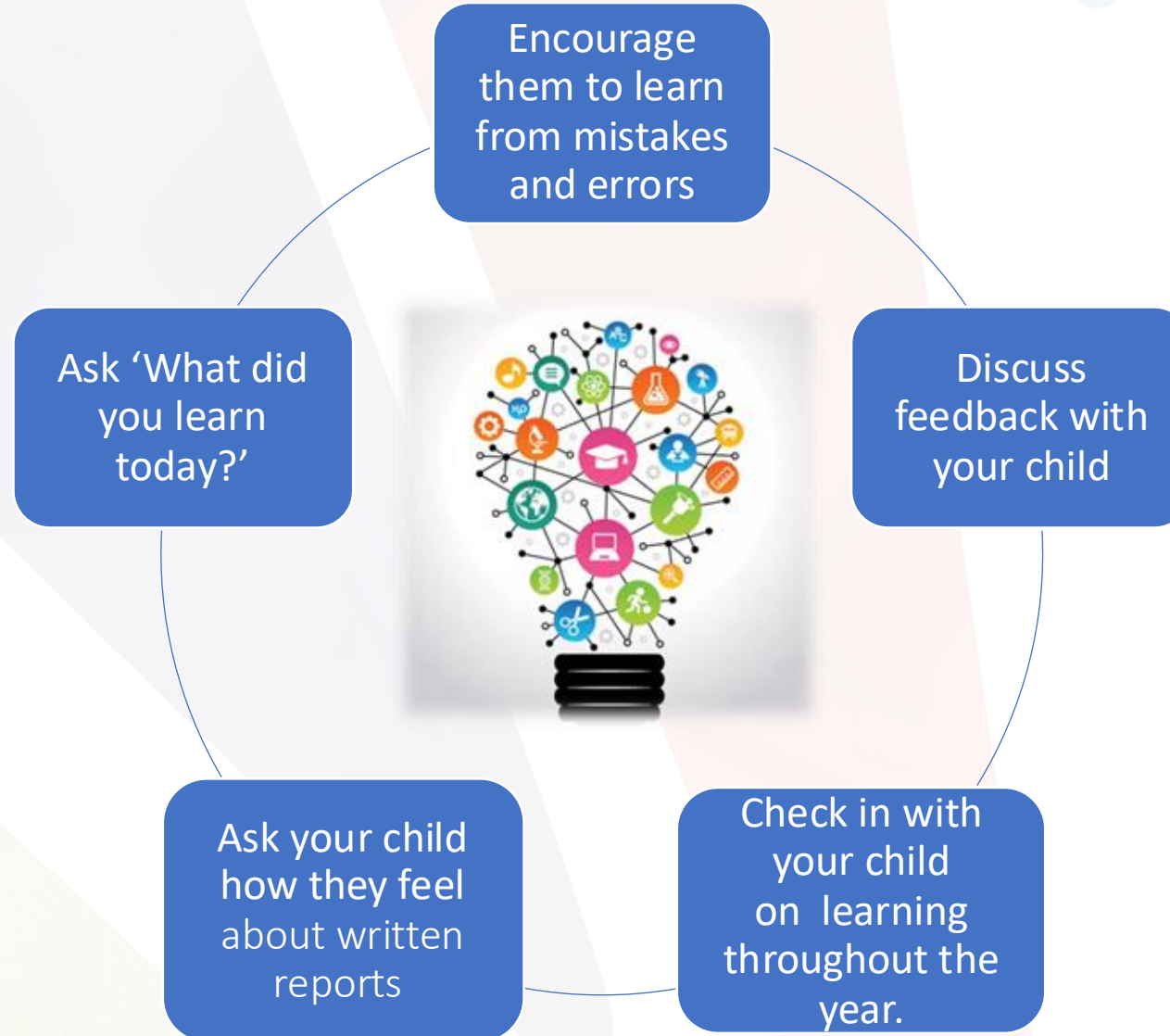
*LEARNING TO
LEARN*

A PARENTS' GUIDE

*The
Institute
Of
Guidance
Counsellors*



SUPPORTING STUDENT LEARNING



FURTHER SUPPORTS



RE:CHARGE
EMPOWERING YOUR MENTAL HEALTH

For more services near your college download: 

   Síocháin Sláinte
Níós Feara
& Forbairt Building a
Better Health
Service

HSE:
CONTACT: yourmentalhealth.ie

LGBT IRELAND HELPLINE:
CONTACT: 1890 929 539 | online chat on lgbt.ie
| info@lgbt.ie / lgbt.ie

RAPE CRISIS HELPLINE:
CONTACT: 1800 77 8888 | counselling@rcc.ie

SAMARITANS:
CONTACT: 116 123 / 087 260 9090
| io@samaritans.ie

 Union of Students in Ireland
Aontas na Mac Léinn in Éirinn

Other agencies:

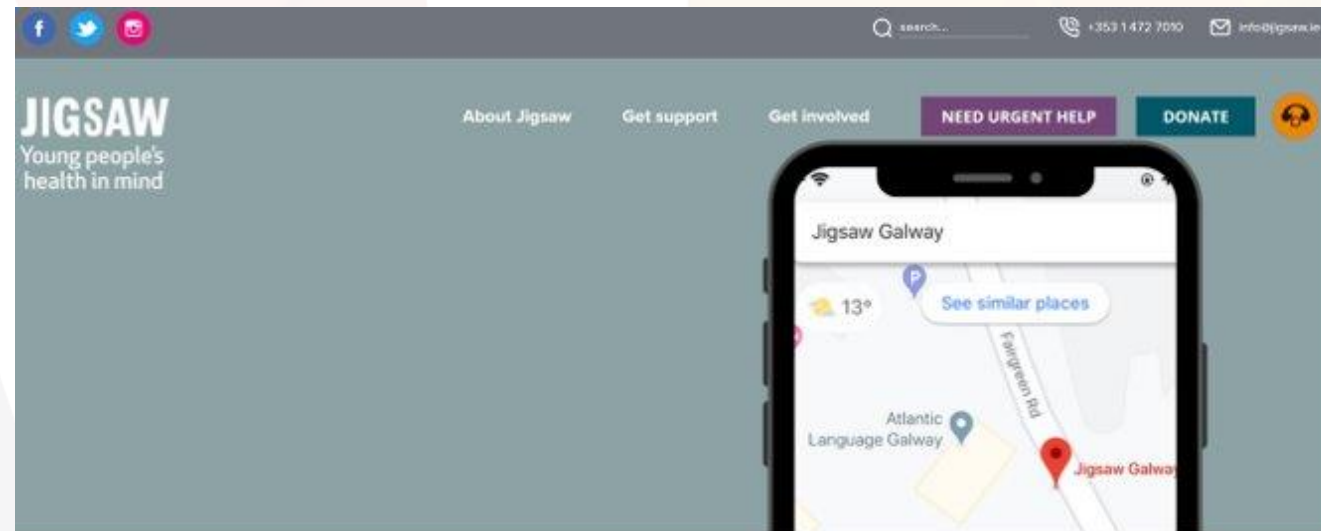
www.jigsaw.ie

www.pieta.ie

www.spunout.ie

www.youthworkireland.ie

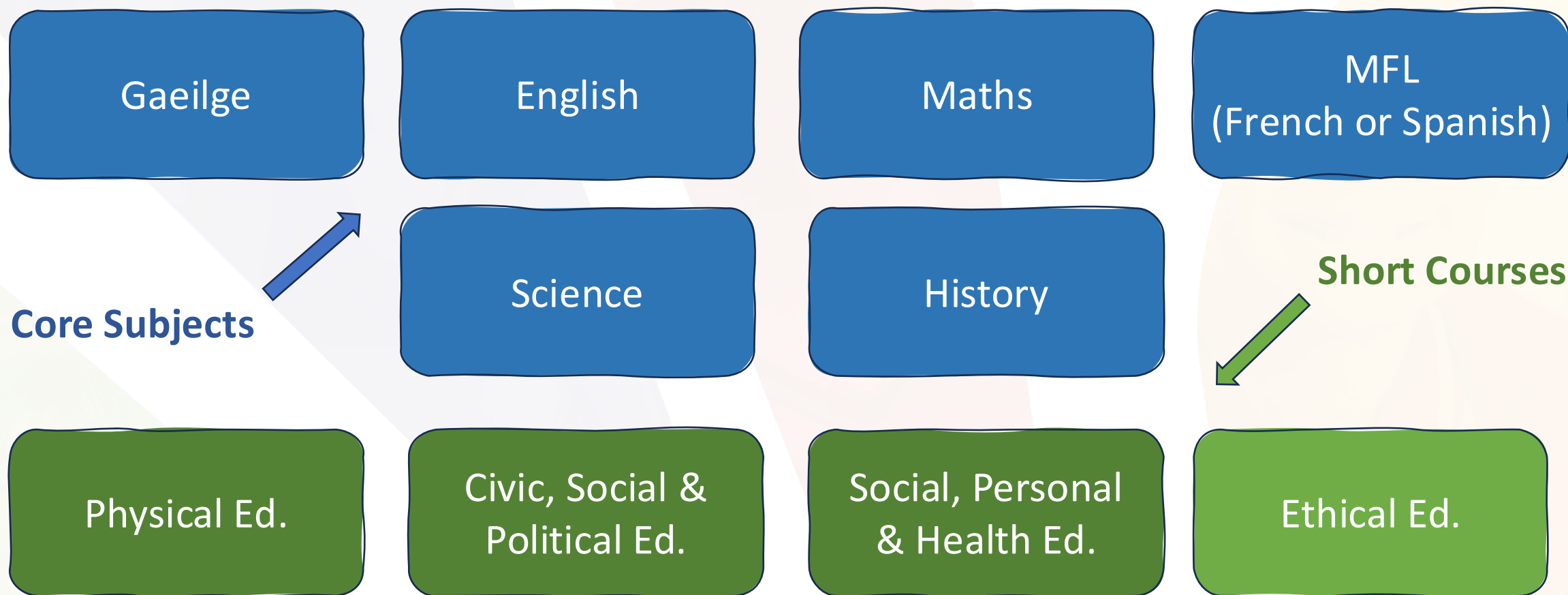
*Don't forget the WhatsApp group run
by parents/guardians*



CURRICULUM & SUBJECT OPTIONS



CORE SUBJECTS & SHORT COURSES



ADDITIONAL SHORT COURSE OPTIONS

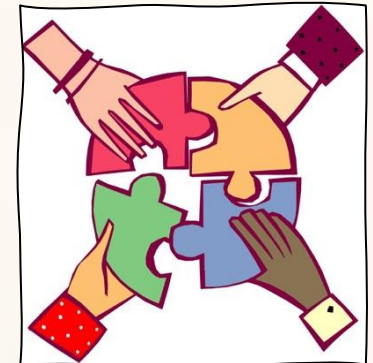
Tasters took place during Induction. Students have chosen one already. A lottery applied this year as Coding was oversubscribed. Waiting list in operation.

Coding

Climate Action

Artistic
Performance

Negotiated
Learning



1 hour p/w, 1st – 3rd Year

JUNIOR CYCLE OPTIONS

Options Taster Programme until end of October of 1st Year - Choose Two
Choice will be made via Microsoft Form in late October

Visual Art

Applied
Technology

Graphics

Business

Music

Home Economics

See GETSS.ie or curriculumonline.ie for further information

Option booklet with details on each subject available
on our website. Click [HERE](#)

MAKING SUBJECT CHOICES

Do's

- Have an open conversation about subjects and keep options open
- Choose subjects the student is most interested in, good at and will work well in
- Ask plenty of questions
- Discuss with siblings, teachers, Guidance Counsellor if needed
- Consider SC follow-on
- Research
 - www.jct.ie/publications
 - www.curriculumonline.ie
 - <https://careersportal.ie>: Click on **Tools** then on Junior Cert Subjects
 - www.qualifax.ie: Click on Students and then on Subject Choice



Don'ts

- Make decisions based on who they think the teacher might be
- Choose a subject just because a friend is
- Choose a subject because a sibling did well in it





EDUCATE TOGETHER
SECONDARY SCHOOL

BÍ CINEÁLTA





Cineáltas: Action Plan on Bullying

Ireland's Whole Education Approach to
preventing and addressing bullying in schools

December 2022

DEFINITION

Bullying is defined as *“**Targeted** behaviour, online or offline, that causes physical, social and/or emotional **harm**. Bullying behaviour is **repeated over time** and involves an **imbalance of power** in relationships between two people or groups of people. The harm caused can be physical, social and/or emotional in nature. This includes cyber-bullying and identity-based bullying (such as homophobic bullying, racist and relational bullying.)”*

Cineáltas: Action Plan on Bullying (2022 – 2027)



BÍ CINEÁLTA: ANTI BULLYING POLICY

- Bí Cineálta means “Be Kind”
- These are Ireland’s new official procedures for preventing and addressing bullying in schools (2024).
- The guidelines focus on creating a school culture where bullying behaviour is not accepted and kindness is the norm.
- Every school must share a student-friendly version of its policy, so students know what bullying is, what the school will do about it, and how everyone can play their part.
- GETSS is a "Telling School", which means we encourage students to speak up if they experience or witness bullying



STUDENT FRIENDLY VERSION OF POLICY & REPORT NEGATIVE BEHAVIOUR FORM

Bí Cineálta!

If you think you are being bullied, or someone else is being bullied, please tell someone!

WHAT IS BULLYING BEHAVIOUR?

Bullying behaviour is when someone keeps being mean or hurtful to others on purpose over and over again. Not just once.

WHAT TO DO... IF YOU THINK YOU ARE BEING BULLIED OR IF YOU SEE BULLYING TAKING PLACE

- ✓ Tell a member of staff or an adult you trust. or...
- ✓ Report it using this QR code.



WHAT HAPPENS NEXT?

- ✓ We will talk with you
- ✓ We will ask you what you want to happen next
- ✓ We will work out a plan together
- ✓ We will talk with your parent(s)/guardian(s)
- ✓ We will talk to other students involved
- ✓ We will talk with other students' parent(s)/guardian(s)

Our school has a Bí Cineálta policy to prevent and address bullying behaviour.

We look at this policy every year to see what is working well and what could work better.

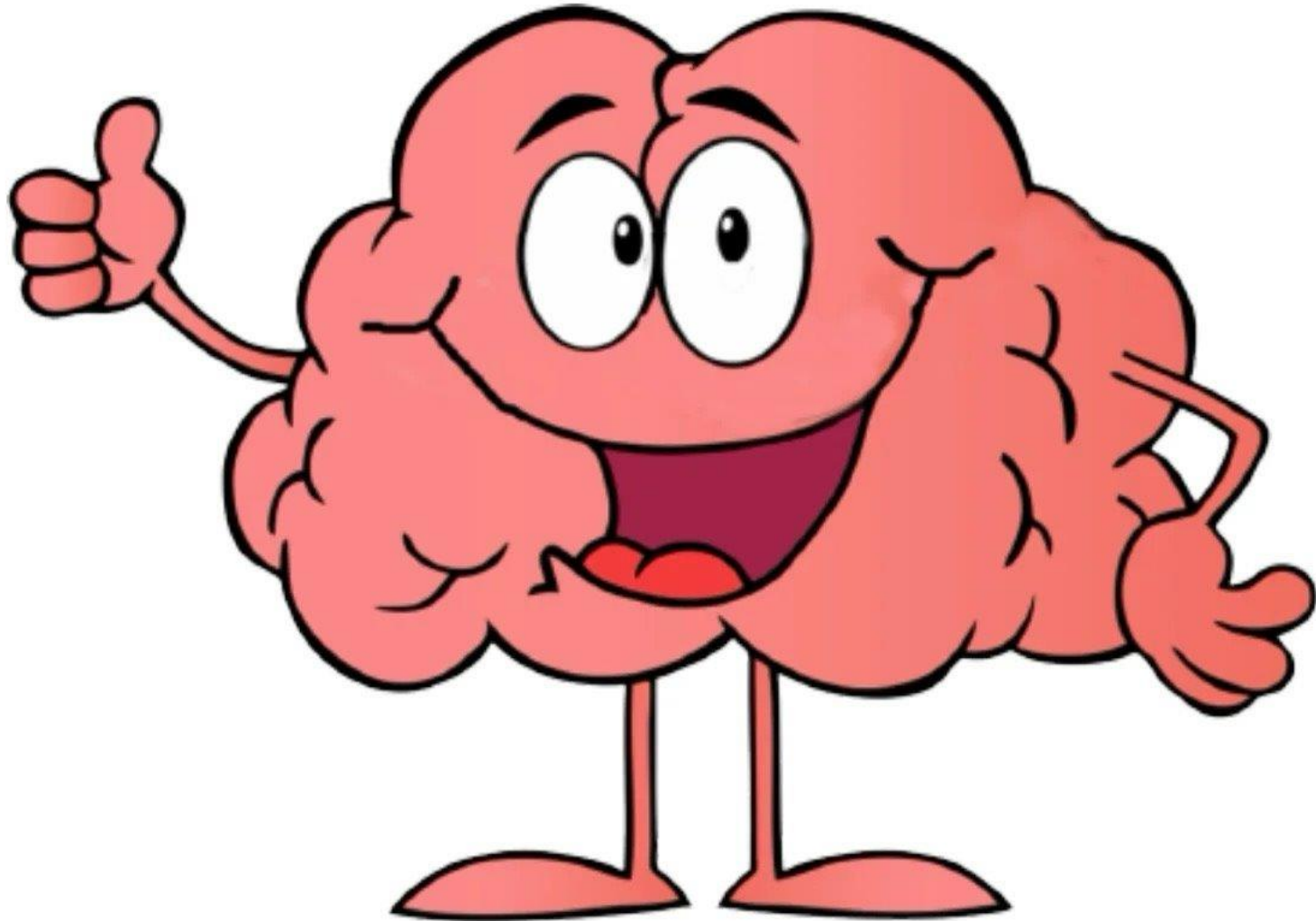
We will ask you what you think.



Negative Behaviour Report Form



BRAIN BREAK!



SCHOOL OF SANCTUARY

Recognition as a school that is committed to creating a safe, welcoming and inclusive environment that benefits everybody, including anyone in its community who is seeking sanctuary.

- Irish Education System information (for families who may be unfamiliar with the Irish context)
- www.getss.ie/ Google Translate
- PBL, workshops and events in the areas of identity and anti-racism
- Curricular elements (Ethical Ed, CSPE, Art and English)
- Turning the Tide campaign for Traveller Movement campaign (intercultural workshops for 1st Years)
- Monitoring Day – October 23rd, 2024



Schools of Sanctuary Ireland

TECHNOLOGY-BASED LEARNING

The technology is not what is important - we use technology to enhance the learning and develop students' skills.

<http://galwayetss.ie/page/Apple-Distinguished-School/60789/Index.html>



Collaboration
Creativity
Accessibility
Creation of content
Organisation



Distinguished
School

CARE OF IPADS

- Fully charged every night
- Brought to each class
- Used only as instructed (misuse will result in confiscation as per [Acceptable Use Policy](#))
- Screen protector applied
- Kept in bag or locked in locker when not in use
- School not liable for damage
- **Insurance strongly advised**



MOBILE PHONES

- Use of mobile phones is not permitted **anywhere in the school grounds** during the school day. This includes during clubs and after-school study.
- Please avoid contacting your child via mobile phone during the school day. Call the office instead. They can contact you via the office phone if they need to.
- If a student is found to be using their phone, it will be confiscated (and a demerit will be logged). In a subsequent instance, a parent/guardian will be asked to come to the school to collect the phone.
- See Acceptable Use Policy (iPads/school platforms and mobile phones)



LOCKERS

- All students have been assigned a locker
- Should use it on arrival, to get materials for Lessons 1 & 2
- Should revisit at breaktime to get materials for Lessons 3 & 4
- Should revisit at lunchtime to get materials for Lessons 5 & 6
- Should revisit at the end of the day to take what they need for home learning
- Students are not permitted to use the locker between classes other than at the times outlined above.
- Should be kept locked (own lock - key or combination)

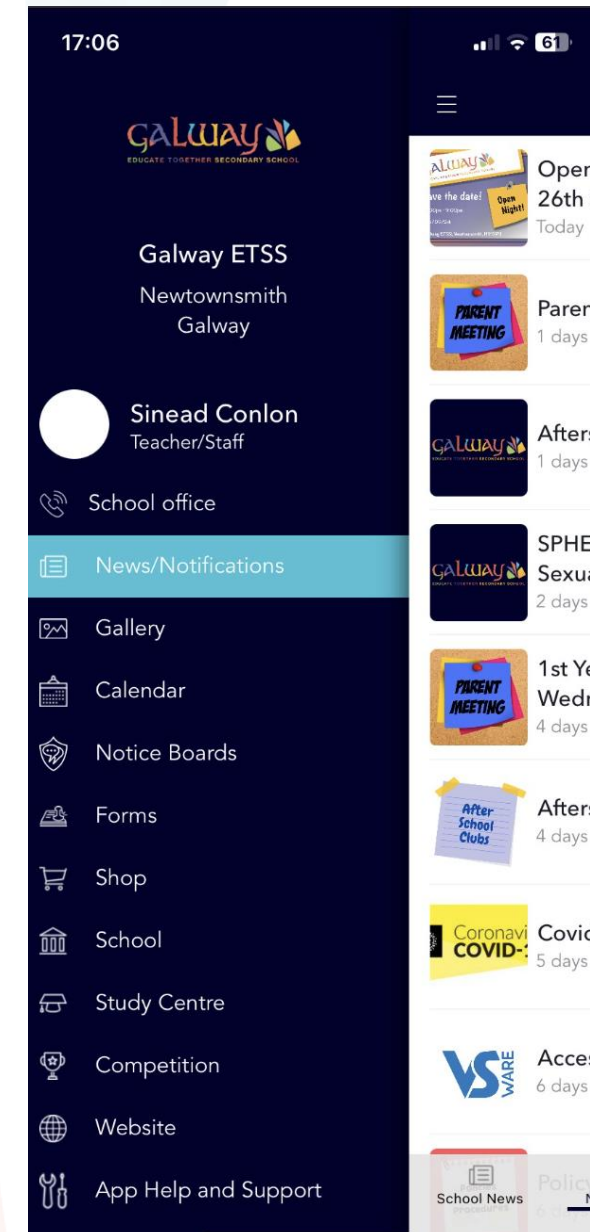
BREAKTIMES

- Students will eat in their base rooms at the beginning of break and lunchtime.
- When the bell goes (7 minutes at break, 10 minutes at lunch) they are free to move around the school.
- Junior students remain on the premises all day.



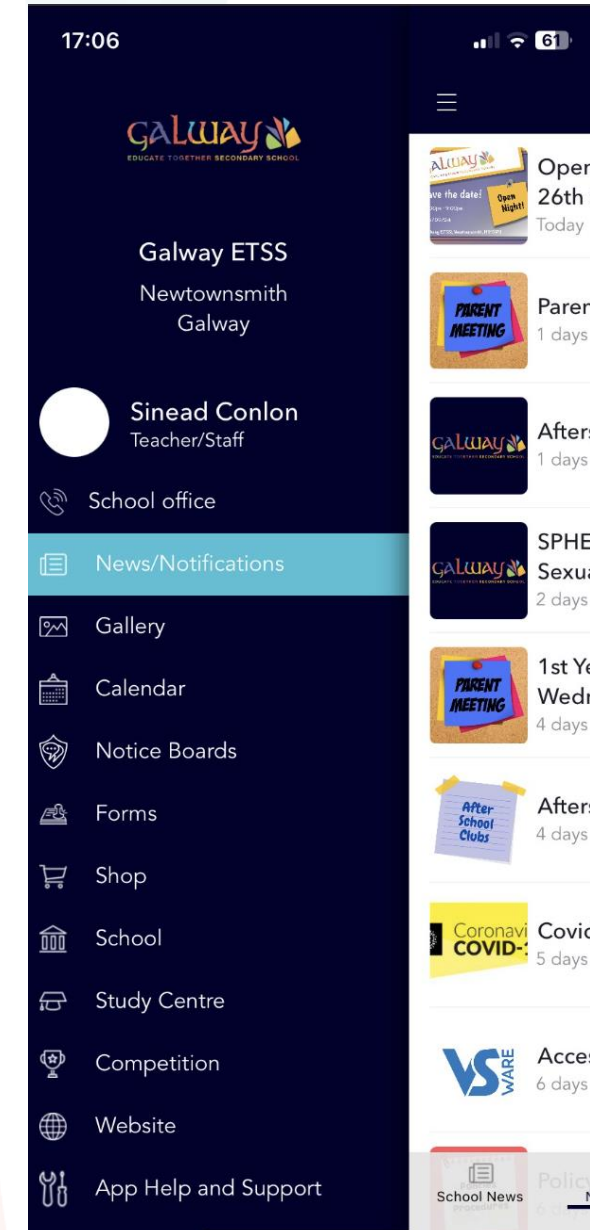
OUR SCHOOL APP

- Primary means of communication with home
- Important updates & latest news
- Access to school calendar
- Consent forms for events/trips
- Payments via 'Shop'
- **Attendance management**
- Links to VSware (the software we use to store student attendance, behaviour and assessment data)
- NOTIFICATIONS ON!
- Email: support@uniqueschools.ie



COMMUNICATING WITH US

- You can send a 'parent note' via the app to either the Year Head or the office.
- Teachers may send you important notifications via the app.
- If you wish to contact a teacher, please send a 'parent note' via the app. The office will notify the relevant teacher, who will make contact with you as soon as they can.
- Please do not send emails to individual teachers, especially outside of working hours.
- In the event of an emergency, you can use the email: admin@galwayetss.ie.



ATTENDANCE MANAGEMENT

- Attendance & Participation Strategy (on website)
- Accurate absence details are essential
- **GETSS app only** for absences and partial absences notifications (dropdown menu with options and space for additional detail) - VShare is updated in real time.
- Explanation of absences **before 8.30am** - so the tutor is aware at the start of the day.
- If no explanation is logged, you will be prompted by the app to provide one (based on the am roll call)



SIGNING IN/OUT

- If student arrives after 8.30, they must **sign in at the office using the office tablet**. When they log their arrival on the tablet, you will receive a message stating the time of their arrival. You will be asked to **give an explanation** for the student's late arrival.
- If your child needs to leave the school during the school day for an unavoidable appointment, you will need to submit a '**permission to leave**' request via the app, **before 8.30am**. Once this has been received they can sign out, using the office tablet. **If you do not log this request before 8.30am, your child may experience a delay in signing out.**



ATTENDANCE MATTERS

1 or 2 days a week doesn't seem like much but...

If your child misses....	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 1/2 years
1 day per week	40 days per year	8 weeks per year	Over 2 1/2 years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years



SUPPORTING ATTENDANCE

Our Procedures

- If we have no explanation for absenteeism, you will receive reminders from the app. You may receive a phone call to follow up if an absence remains unexplained.
- **10+ absences of any kind** - Attendance Support Meeting with the student to determine causes and set attendance targets (and parents/guardians, where necessary). Attendance notice to parents/guardians via email.
- **15+ absences of any kind** - attendance clinic may need to be arranged with the parents/guardians and the Year Head to determine causes and set targets. Attendance notice sent to parents/guardians via email.
- Absences **of any kind in excess of 20 days** will be reported to TUSLA, as per our legal remit under the Education Welfare Act. Parents/guardians will be notified of such reports via email.



PUNCTUALITY MATTERS

How about 10 minutes late a day? Surely that won't affect my child?

He/she is only missing just....	That equals...	Which is...	And over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1 1/2 weeks per year	Nearly 1/2 year
20 minutes per day	1 hr. 40 min per week	Over 2 1/2 weeks per year	Nearly 1 year
30 minutes per day	Half a day per week	4 weeks per year	Nearly 1 1/2 years
1 hour per day	1 day per week	8 weeks per year	Over 2 1/2 years

EVERY DAY COUNTS

If you want your child to be successful at school then , *YES*, attendance does matter!



PUNCTUALITY AND LATES

- Please remember to add an explanation for the late on the app if there is genuine reason.
- If there are persistent lates, we will be in touch to arrange a meeting.
- We may ask you to complete a Lates Reflection with your child in advance so that we can identify what the issue is
- Sometimes lates are a sign of something bigger
- If lates are not explained and are persistent there may be an After School Reflection assigned
- We need you support us in getting in to good habits
- Tutor is an essential part of the day.



HOME LEARNING

- Recorded in journal with details of how long it should take.
- Important for students to stay on top of it and develop a schedule
- The symbol below is used in all lessons so students can easily identify home learning tasks



Students **complete home learning in different ways** depending on the subject and the task they are completing:

- For some tasks they may be asked to complete it into their copies, take a photo and upload it.
- For others they might create an iMovie. A presentation or a word document and then save it into their subject specific folder on their one drive.
- Students should be familiar with the assignments section of Teams.



HOME LEARNING

SUMMARY OF INTERVENTIONS:

- Failure to complete or attempt home learning will be logged on VShare by teachers – please keep an eye on VShare!
- If a pattern of concern emerges, the subject teacher will get in touch with parents/guardians via phone or email seeking your support.
- If your student is struggling with home learning (or classwork in a particular subject), please let the subject teacher know.

Home Learning Policy

WHY IS HOME LEARNING IMPORTANT?

- ✓ It reinforces classroom learning.
- ✓ It prepares students for upcoming lessons.
- ✓ It builds independence, responsibility and organisation skills.

USING THE STUDENT JOURNAL TO MANAGE YOUR WORKLOAD

You must have your journal in every lesson and use it to write down your assigned home learning tasks. This will help you to stay on top of your workload!

STEPS TO SUPPORT YOUR HOME LEARNING

(If home learning is not attempted or completed...)

Step 1: Check-in

- Teacher talks with the student to understand why work is missing
- Support offered & new deadline agreed
- Recorded on VShare

Step 2: Follow-up

- Further discussion
- New deadline agreed
- Recorded on VShare

Step 3: Contact Home

- Teacher informs parents/guardians
- Extra help offered (e.g. Home Learning Club)

Step 4: Meeting with Parents/Guardians

- Parents/guardians will be invited to a meeting in the school

GETSS HOME LEARNING PLEDGE

As a student, I agree with the terms of the GETSS Home Learning Policy and will work hard to complete my home learning to the best of my ability.

Signed (student): _____

Date: _____

As a parent/guardian, I agree with the terms of the GETSS Home Learning Policy and will support my child's engagement with home learning to the best of my ability.

Signed (parent/guardian): _____

Date: _____

Remember, if you miss school, you are responsible for finding out what work you missed and completing it as soon as you can; if you were ill, you will be given extra time to catch up.

EXPECTATIONS: HOME LEARNING

- Journals should be in every class and should go home every night. Please check that your young person is writing down their home learning in their journal.

2019 September

Monday 16 Dé Luain • Montag • lunedì • Lunes • lunedì

Subject	Task	Due	Done
Tutor	Get Journal Signed		
AP	Q 1-7 p15		
Irish	Read Ch 2		
Geog	Research Spanish Culture		
Spanish	p14 All Qs		
Maths	Practice Song		
Music			

Tuesday 17 Dé Máirt • Dienstag • mardi • Martes • martedì

Subject	Task	Due	Done
Tutor	Read Ch 4		
English			
Global			
Art			
Science	Research Water Cycle		
French	See Copy		

Wednesday 18 Dé Céadaoin • Mittwoch • mercoledì • Miércoles • mercoledì

Subject	Task	Due	Done
Tutor	See OneNote		
Hist	Q 4-12 p20		
Maths			
Music			
Tech			
Business	Transfer definitions to Copy		

2019 September

Thursday 19 Déardaoin • Donnerstag • jeudi • Jueves • giovedì

Subject	Task	Due	Done
Tutor	Get Journal Signed		
Maths	Q 1-14 p21		
French	See Spazaw		
Geog			
Tech			
Business			
Music			

Friday 20 Dé hAoine • Freitag • vendredi • Viernes • venerdì

Subject	Task	Due	Done
Tutor	Spanish Practice past tense		
Spanish	Q 20		
Maths			
Irish			

Notes **Notes**

Tara Broderick
Parent's/Guardian's Signature

Tara Broderick
Teacher/Tutor/Dean/Year Head



PROBLEM SOLVING

If you are dropping off your child's forgotten books, equipment or home learning, please think again. Your child will learn to **problem-solve** in your absence!



RESILIENT

- Do I believe that I have the coping skills to deal with life's challenges?
- Do I know where I can go for help?
- Do I believe that with effort I can achieve?



OUR CODE OF POSITIVE BEHAVIOUR

Whole-School Approach

1. Affirm, promote, recognise and reward positive behaviour
2. Intervene and support students who may need help, encouraging accountability and growth



RESTORATIVE PRACTICE

Building Positive Relationships and Supporting Positive behaviour

What is Restorative Practice?

Restorative Practice aims to build positive relationships and friendships. It also help to deal with conflict and arguments, if they do occur, in a healthy way that moves us away from blame and attack to connection and healing.

In our school we will use the RESPECT values to help bring Restorative Practice to life.



RESTORATIVE PRACTICE

This will inform how we speak, listen, and approach situations in our school. The intention is to learn how to ask, listen and share in a way that honours a positive learning environment for students and teachers.

We take a restorative approach...

- when dealing with conflict situations
- when dealing with instances of negative behaviour
- in our daily interactions as we build positive relationships within our community

Restorative Practices Incident Report

DATE: _____ NAME: _____

	What happened?	_____ _____ _____
	What were you thinking at the time?	_____ _____ _____
	What have you thought about since?	_____ _____ _____
	Who was affected and how?	_____ _____ _____
	How can you make things right?	_____ _____ _____



REWARDS – HOUSE SYSTEM

- Promotes a sense of community across year groups
- Students divided into 6 houses (House names are colours from our school logo – Red, Green, Yellow, Purple, Blue, Orange).
- Each House has Student House Captain to lead and motivate the house.
- Students are rewarded House Tokens for demonstrating positive qualities and living the ET ethos (eg. teamwork, inclusive behaviour, empathy, kindness, helpfulness, positivity, resilience and respect)
- House Events/Competitions
- Winning House is rewarded at the end of the year.



REWARDS - MERITS

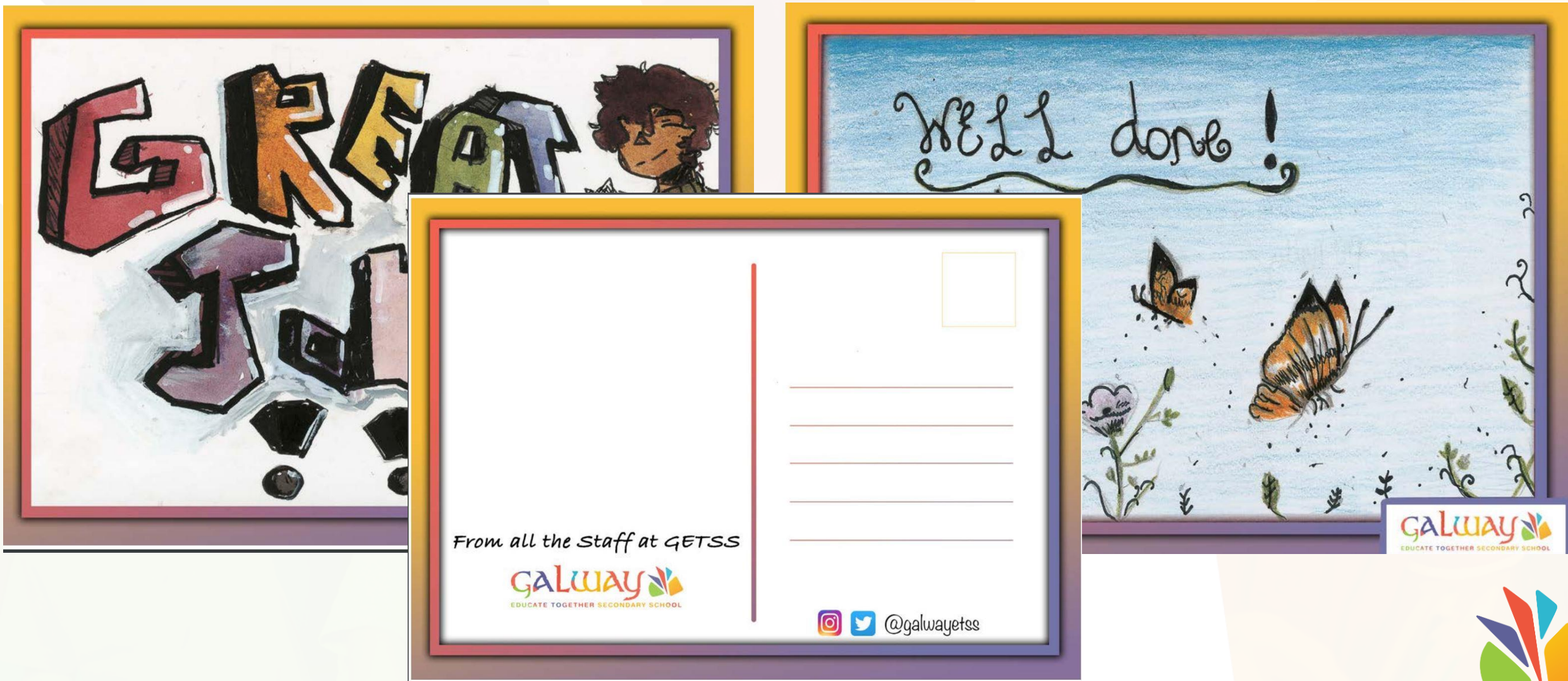
- Where a staff member feels that a student deserves acknowledgment for positive behaviour, demonstrating Junior Cycle key skills or engaging well with their learning, or making a significant improvement
- Given on VSware - [see the 'Behaviour' tab in your child's profile on the VSware app.](#)
- Students begin on 100 merits at start of each term. Those who remain on 100+ will be rewarded (trip to movie or bowling, pizza party, etc.)



Being Literate	Positive	+1
Being Numerate	Positive	+1
Being respectful to others	Positive	+1
Communicating well	Positive	+1
Excellent Effort	Positive	+1
Excellent home learning	Positive	+1
Exceptional Improvement	Positive	+2
Good improvement	Positive	+1
Helping someone else (teacher/student)	Positive	+1



REWARDS – POSTCARDS HOME



ACCOUNTABILITY - DEMERITS

- A means of identifying and flagging students who may need support with behaviour
- A restorative conversation accompanies a demerit
- Year Heads and Tutors monitor behaviour logs to identify patterns of behaviour
- **If a student gets 3 demerits in one day or 5 over a week, they will be referred to the Year Head.**
- If repeated behavioural concerns arise, we will work closely with students and parents/guardians using the supports and interventions available to us. These may include positive behaviour support programmes, after-school detentions, meetings with parents/guardians, etc.
- You can see if your child has any Demerits by checking the 'Behaviour' tab on your child's profile in the VShare app.
- Please keep an eye on VShare!

Breach of Health & Safety	Negative	-1
Chewing Gum	Negative	-1
Disrespectful behaviour	Negative	-1
Disrespecting school property	Negative	-1
Disruption of own/others learning	Negative	-1
Dress Code Issue (1st occasion) - RP Conversation	Negative	-0
Misuse of iPad	Negative	-1
Mobile phone confiscated	Negative	-1



POSITIVE BEHAVIOUR SUPPORT- BEHAVIOUR REFERRALS

- **Behaviour referrals** are used only in a small number of cases. They may be issued for:
 - A significant, one-off breach of our Code of Positive Behaviour.
 - Repeated low-level behaviours that have not improved despite supports and interventions being put in place.
- When a behaviour referral is made, a referral form is submitted to the relevant Year Head. On VShare, parents/guardians will see "Behaviour Referral Form" recorded in their child's Behaviour tab, with no further detail. This is to let you know that something significant has happened, and further detail will follow.

BEHAVIOUR REFERRAL FORM	Negative	-0
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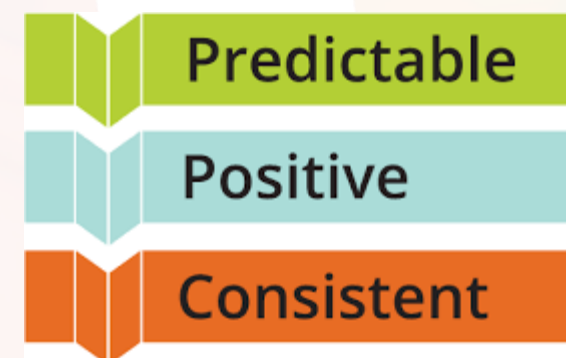
- The Year Head will review the referral and will contact the parent/guardian to discuss the behaviour, explore any underlying concerns, and agree on the most appropriate supports and next steps.
- Our aim is always to work in partnership with students and parents/guardians to encourage positive behaviour and support students in achieving their full potential.



Personnel	Possible Interventions and Consequences
↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓ ↓	Class Teacher - Non-verbal communication, including eye contact, proximity to student and check-in with student - Seat change
	- Direct behaviour reminder, including advice on how to improve. - Possible note in journal
	- RP discussion after class or at another suitable time - Possibility of logging behaviour on VSware - Possibility of Demerit
	If behaviour persists: - Demerit with RP discussion - Contact Parent/Guardian - Possible Behaviour Referral to Year Head
	If serious breach of Code or serious interruption of learning: Behaviour Referral to Year Head
Year Head	- Monitoring of VSware Behaviour Log weekly - Direct behaviour reminder/RP discussion with student - Behaviour Referral if: - Student receives 3 Demerits in one day - Student receives 5 Demerits in one week - Student's behaviour profile suggests a pattern of concerning behaviour (Year Head informs parent/guardian) - Agree behaviour support intervention/s and/or Behaviour Improvement Plan, in consultation with the Positive Behaviour Support Team. - Possible <i>Afterschool Reflection</i> for repeated or serious breaches of Code of Positive Behaviour (Year Head informs parent/guardian) - Possible referral to Deputy Principal or Principal in cases of a very serious COPB breach
Deputy Principal	- Contact parents/guardians - Agree further behaviour support intervention/s and/or Behaviour Improvement Plan in consultation with the Behaviour Support Team. - Meeting with parents/guardians
Principal/BOM	- May engage the support of: - Education Welfare Officer - Relevant outside agencies - Behaviour Review Sub-Committee of Board of Management - Interventions may include: - Suspension - Expulsion (BOM)

BEHAVIOUR SUPPORT PROCEDURE

- Sets out interventions and consequences available to
 - ✓ Teachers
 - ✓ Tutors
 - ✓ DP/Principal
 - ✓ Principal/BOM
- Linear, step-by-step procedure (p.17 of the policy document).
- Full COPB available on school website and in the student journal.
- Restorative Practice is central



ASSESSMENT & REPORTING TO SUPPORT LEARNING

- Ongoing class assessment (class tests, etc.) throughout the year. Feedback given to support student improvement).
- **Assessment week Nov 10th – 13th:** 1-hour assessments in class in all exam subjects except options.
- VSware reports issued in mid-December
- Option subjects will have a one-hour assessment in February.
- **Assessment week May 11th – 14th:** 1 hour assessments in all exam subjects
- Exam schedules will be shared with students and parents/guardians in advance of assessment weeks.
- Short courses may have project work or other forms of assessment.
- **Parent-Student-Teacher Meeting: Jan 14th (16:15 – 18:45) in school hall.**



JC LANGUAGE OF REPORTING

Classroom Based Assessment (CBA) Descriptors

Exceptional
Above expectations
In line with expectations
Yet to meet expectations

SEC Examinations

Distinction (90-100%)
Higher Merit (75-90%)
Merit (55-75%)
Achieved (40-55%)
Partially Achieved (20-40%)
Not Graded(0-20%)



REFLECTING ON ASSESSMENTS & ASSESSMENT FEEDBACK

Students will play a central role in:

- Reflecting and assessing their own assessment preparation
- Reviewing feedback and identifying what they have done well
- Identifying what to do next to improve
- Setting and achieving personal goals
- Redrafting and correcting their own work
- Giving feedback to others
- Considering examples of good work and identifying how they can improve on their own work



**Galway Educate Together
Secondary School**

Student Name: _____
Subject: _____ Date: _____

Assessment Reflection			
Pre-Assessment		Post Assessment	
Expected Grade		Actual Grade	
Preparation		Reflection	
I prepared for this assessment	☐ The night before ☐ Two days before ☐ Within the last week ☐ Over the past few weeks ☐ Not at all ☐ Not applicable	This grade is ...	☐ What I expected ☐ Better than what I expected ☐ Worse than what I expected
How much preparation did you do	☐ Less than 1 hour ☐ 1-2 hours ☐ 3-4 hours ☐ 4+ hours ☐ Not applicable	What went well...	
How did you prepare for this assessment (tick all that apply)	☐ Practiced questions ☐ Watched YouTube videos ☐ Online Quizzes ☐ Read notes on OneNote ☐ Created revision resources ☐ _____ ☐ _____	The question/topic that I need to work on most is ...	
Tick the one that applies to you	☐ I gave myself plenty of time to prepare for this exam ☐ I did not prepare as well as I wanted to for this exam	Identify at least 1 thing we can do to improve this grade	
Teacher Comment			
* Please upload a photo of this completed template along with your corrections to OneNote.			

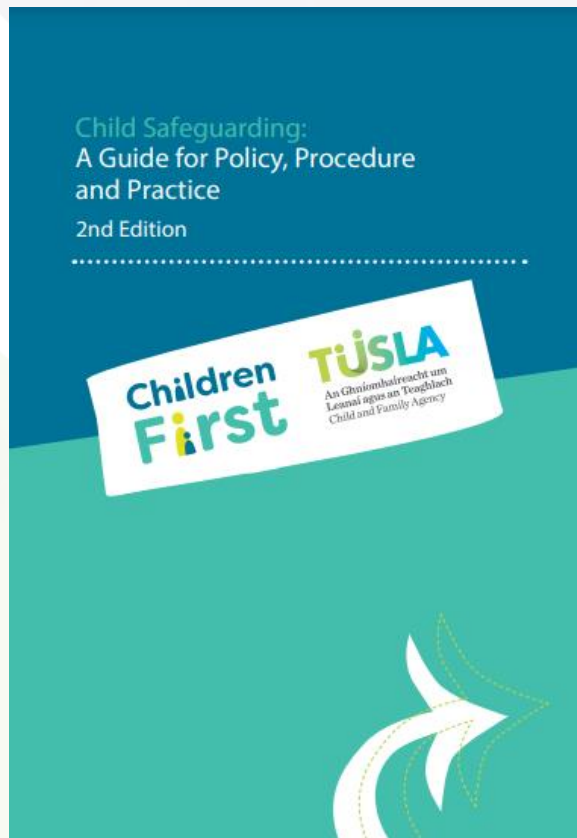
I have discussed this assessment with my child.

Parental/Guardian Signature: _____

Date: _____

CHILD PROTECTION

- Designated Liaison Person (DLP): Sarah Molly
- Deputy Designated Liaison Person (DLP): Sinead Conlon



The image is a screenshot of the Galway Educate Together Secondary School website. The header features the school's logo, 'GALWAY EDUCATE TOGETHER SECONDARY SCHOOL', and a navigation menu with links: 'About Us', 'Admissions', 'Learning & Teaching', 'Extra-Curricular', 'Parents & Guardians', 'Calendar', 'Contact Us', and 'Vacancies'. On the right side of the header, there are social media icons for Apple, Google Play, Facebook, and Twitter, along with a search bar and two 'PAY NOW' buttons for 'School' and 'Other'. The main content area is titled 'Policies' and includes a list of links: 'Anti-Bullying Policy Review 2022', 'Anti Bullying checklist 2022', 'Acceptable Use Policy updated with Covid-19 measures.pdf', 'Admissions Policy 2020/2021', 'Catchment Area Map', 'Code Of Positive Behaviour', 'Complaints Procedure', 'Suspension and Expulsion Policy', 'Covid-19 Response Plan 2021 2022', 'Covid-19 Risk Assessment 2021 2022', 'Child Protection - Child Safeguarding Statement and Risk Assessment', 'Child Protection - Child Safeguarding Checklist for Review of Child Safeguarding', and 'Child Protection - Notification regards BOM review of Child Safeguarding'. The last three links are circled in red. To the right of the policies list is a 'CALENDAR' section with a table of events: 'OCT 23 2023 School Closure', 'OCT 30 2023 Mid-term Break', 'NOV 13 2023 Assessment Week', and 'NOV 29 2023 School Show'. Below the calendar is a 'VIEW ALL' button. At the bottom right, there is a 'NEWS' section with a small image and the text 'Follow us on Twitter and Instagram to keep up to date with our latest news'.

Clubs Schedule

2026/27

Morning Activities

Monday	Tuesday	Wednesday	Thursday	Friday
No morning clubs 	 8:00am MUN (LS10) Leanne  8:00am Badminton Club (Hall) Eimear	No morning clubs 	No morning clubs 	 8:00am Junior Volleyball (Hall) James

Lunchtime Activities

 **Walking Club – 1:10pm**
(Meet outside office) – Every day

Monday	Tuesday	Wednesday	Thursday	Friday
 1:10pm Games Club (LS9)  1:00pm Green Team (Home Ec Room) Clodagh	 1:10pm Games Club (LS9)  1:10pm Club Gaeilge (LS10) Chloe, Stephen, Ashleigh, Megan G  1:10pm Journalling Club (LS7) Megan S	 1:10pm Games Club / Chess Tournament (LS9) Ann Marie  1:10pm Anime & Manga Club (LS6) Sophie  1:10pm Book Club (Library) (1st Wed of the month) Sarah O'N	 1:10pm Games Club (LS9)  1:10pm Senior Concern Debates (LS12) LeighAnn	 1:10pm Games Club (LS9)

After School Activities

Monday	Tuesday	Wednesday	Thursday	Friday
 3:40pm Senior Volleyball (Hall) Laura C  3:40pm Camogie Club (Meet outside Hall) Megan G	 2:30pm Home Learning Club (LS1) Tara  2:30pm Girls Soccer (Hall) Neasa  2:30pm Dungeons and Dragons (LS2) Rosaline  2:30pm Table Tennis (GP Area) Stephen  2:30pm Jewellery Club (LS3) Niamh P 2:30pm Boys Soccer (Meet outside Hall) Gary	No after school clubs 	 2:30pm Home Learning Club (LS1) Marta  2:30pm Pilates (Nurture Room) Ashleigh  2:30pm Science Club (Blue Lab) Olivia  2:30pm Basketball (Hall) Jake  2:30pm Film Club (LS14) Richard	 2:30pm Junior Debating Club (GP Area)



EDUCATE TOGETHER SECONDARY SCHOOL

- Clubs run at lunchtimes, after-school and sometimes even before school.
- All students are encouraged to join at least one club.
- Home Learning Club runs for an hour after school on Tuesdays and Thursdays, if students wish to do home learning in a supported environment.
- Please note that there is no communication sent home if your child is absent from a club.



KEY CALENDAR DATES

School Closures:

Sept 28th September - School Closure

Oct 26th - Oct 30th: (Mid-Term Break)

Nov 12th: School Closure (Staff Training)

23rd - Jan 5th: Winter Break

Jan 6th: School Closure (Staff Training)

Feb 1st: Bank Holiday

Feb 15th – 19th: Mid-Term Break

Mar 17th: Bank Holiday

Mar 22nd: Apr 2nd (Spring Break)

Apr 30th: School Closure

May 3rd: Bank Holiday

May 4th: School Closure

School finishes on June 4th

School Musical: Nov 28th, 29th, 30th – Mama Mia!

Calendar on Website and App



PARENTS' & GUARDIANS' COMMUNITY



- Please email us if you have any suggestions or queries or we can help you at pgc@galwayetss.ie
- Remember all parents are members of the PGC
- Details of next meeting will be shared



Keep up to date with what's going on...

Social Media

 www.galwayetss.ie

 @galwayetss

 Galway Educate Together
Secondary School

 @galwayetss

